C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1   First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution)

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	1614
Total first-time, first-year women who applied	1961
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	2

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1586
Total first-time, first-year women who were admitted	1925
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	2

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	212
Total part-time, first-time, first-year men who enrolled	66
Total full-time, first-time, first-year women who enrolled	261
Total part-time, first-time, first-year women who enrolled	58
Total full-time, first-time, first-year another gender who enrolled	
Total part-time, first-time, first-year another gender who enrolled	
Total full-time, first-time, first-year unknown gender who enrolled	
Total part-time, first-time, first-year unknown gender who enrolled	

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	3577	2847	679	12	39
Total first-time, first-year who were admitted	3513	2821	653	11	28
Total first-time, first-year who enrolled	597	524	64	9	0

C2   First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		✓

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3   High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- [✓] High school diploma is required and GED is accepted
- [ ] High school diploma is required and GED is not accepted
- [ ] High school diploma or equivalent is not required

C4   Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- [ ] Require
- [✓] Recommend
- [ ] Neither require nor recommend

C5   Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

units	Required	Recommended
Total academic units		17
English		4
Mathematics		4
Science		3
Of these, units that must be lab		
Foreign language		1
Social studies		3
History		
Academic electives		2
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

[ ] Open admission policy as described above for all students

Open admission policy as described above for most students, but--

[ ] selective admission for out-of-state students

[ ] selective admission to some programs

[✓] other (explain):

> *Consider indicators to determine a student's admissibility, including high school GPA, core competencies, and optional test scores*

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record		✓		
Class rank		✓		
Academic GPA	✓			
Standardized test scores			✓	
Application Essay			✓	
Recommendation(s)			✓	
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				✓
Extracurricular activities				✓
Talent/ability				✓
Character/personal qualities				✓
First generation				✓
Alumni/ae relation				✓
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Volunteer work				✓
Work experience				✓
Level of applicant's interest				✓

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	✓	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				✓	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.
C8D In addition, does your institution use applicants' test scores for academic advising?

✓	Yes
	No

C8E | Latest date by which SAT or ACT scores must be received for fall-term admission | 8/19/2024 |

C8F | If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): | |

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

✓	SAT
✓	ACT
	AP
✓	CLEP
✓	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	45%	271
Submitting ACT Scores	3%	17

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	870	1000	1100
SAT Evidence-Based Reading and Writing	450	510	565
SAT Math	420	490	540
ACT Composite	19	22	25

Assessment	25th Percentile	50th Percentile	75th Percentile
ACT Math	16	21	27
ACT English	17	20	24
ACT Writing			
ACT Science	20	22	24
ACT Reading	21	23	25

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading	SAT Math
700-800	0.4%	1.8%
600-699	15.5%	8.5%
500-599	40.2%	36.9%
400-499	36.9%	35.4%
300-399	7.0%	16.6%
200-299	0.0%	0.7%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.7%
1200-1399	10.7%
1000-1199	39.5%
800-999	39.1%
600-799	9.6%
400-599	0.4%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	17.6%	11.8%	17.7%	11.8%	11.8%
24-29	11.8%	17.6%	23.5%	17.6%	35.3%
18-23	58.8%	41.2%	29.4%	58.8%	47.0%
12-17	11.8%	29.4%	29.4%	11.8%	5.9%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	13%	
Percent in top quarter of high school graduating class	31%	
Percent in top half of high school graduating class	62%	Top half +
Percent in bottom half of high school graduating class	38%	bottom half = 100%
Percent in bottom quarter of high school graduating class	15%	
Percent of total first-time, first-year students who submitted high school class rank:	56%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**
* Report information only for those students from whom you collected high school GPA.
* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	25.2%	13.7%	19.1%
Percent who had GPA between 3.75 and 3.99	14.6%	8.8%	11.6%
Percent who had GPA between 3.50 and 3.74	11.7%	10.1%	10.9%
Percent who had GPA between 3.25 and 3.49	10.2%	11.1%	10.7%
Percent who had GPA between 3.00 and 3.24	8.8%	7.8%	8.3%
Percent who had GPA between 2.50 and 2.99	15.7%	19.3%	17.6%
Percent who had GPA between 2.0 and 2.49	9.5%	17.3%	13.6%
Percent who had GPA between 1.0 and 1.99	4.0%	11.8%	8.1%
Percent who had GPA below 1.0	0.4%	0.0%	0.2%
Totals should = 100%	100.0%	100.0%	100.0%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.19
Percent of total first-time, first-year students who submitted high school GPA:	97.2%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	✓	

Amount of application fee:	$25

	Yes	No
Can it be waived for applicants with financial need?	✓	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- [✓] Same fee
- [ ] Free
- [ ] Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	✓	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	✓	

	Date
Application closing date (fall)	8/1
Priority Date	11/1

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
✓	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

✓	On a rolling basis beginning (date):	1-Aug
	By (date):	
	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):
✓	No set date
	Must reply by May 1st or within weeks if notified thereafter
	Other:

Deadline for housing deposit (MMDD):	31-Jul
Amount of housing deposit:	$150

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
✓	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	✓	
If yes, maximum period of postponement: 1 Academic Year		

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	✓	

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		✓

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2024 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 **Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓

If "yes," please complete the following:

Early action closing date	
Early action notification date	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

END OF SECTION C