



2024 Academic Program Assessment Report

Program current assessment plan here:

<https://www.csupueblo.edu/social-work/about-us/programs-assessment.html>

Program prior assessment report here:

<https://www.csupueblo.edu/assessment-and-student-learning/doc/2023/social-work-msw-assessment-report-2023.pdf>

Report Completed By:	Arlene Reilly-Sandoval
Date Report Completed:	May 21, 2024
Faculty members involved in this Assessment:	MSW Program Faculty

Please describe this year's assessment activities and follow-up for your program below. (Separate sheet for each)	
Brief Statement of Program Mission and Goals:	The Master of Social Work program at CSU Pueblo prepares students for advanced social work practitioners with the knowledge, skills, and values for creating effective processes required to serve diverse client populations in systems of all sizes.

I. Assessment of Student Learning Outcomes (SLOs) in this cycle. Including

A. Your program SLOs are pasted here verbatim from your assessment plan. Please enter info in columns B-H only for those assessed during this annual cycle.	B. When was this SLO last reported on prior to this cycle? (semester and year)	C. What method was used for assessing the SLO? Please include a copy of any rubrics used in the assessment process.	D. Who was assessed? Please fully describe the student group(s) and the number of students or artifacts involved (N).	E. What is the expected proficiency level and how many or what proportion of students should be at that level?	F. What were the results of the assessment? (Include the proportion of students meeting proficiency.)	G. What were the department's conclusions about student performance?	H. What changes/improvements to the program are planned based on this assessment?
Generalist Year (Year 1)							
Competency 1: Demonstrate Ethical and Professional Behavior	Summer 2023	The faculty developed assessment tool and the Final Practicum Evaluation in SW589	All students in the last semester of the Generalist (1st year) of the MSW program. Our accreditation requires assessment of the Generalist year and the Specialized year. n = 12	80% of students will score 80% or higher in the faculty developed assessment tool and score 2 or higher (meets expectations) in the final practicum evaluation in SW589.	85.28%	We added a lab to our Introduction to Social Work and Ethics course. This is the first year of assessment with that course. We still struggle with students understanding research-informed practice and practice-informed research. This has been an ongoing issue with our department and with programs across the nation. We have noticed a trend for placement supervisors to score students well in this assessment, but these students are working professionals and should be performing at a level equal to a	We will continue the lab course in ethics and focus on more experiential activities in the course. We discussed adding a research course back into the curriculum at this level, but we had two faculty leave the program this year and were unable to implement any changes. This topic will be revisited for Fall 2024. The MSW Placement Coordinator will conduct training on the form to ensure interrater reliability.
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice					90%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					94.44%		
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice					71.43%		

Competency 5: Engage in Policy Practice					90%	performing at a level equal to a new professional social worker.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					94.81%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					90%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					86.67%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					86.67%		

Specialized Year (Year 2)

Competency 1: Demonstrate Ethical and Professional Behavior	Summer 2023	The Culminating Project in SW687 and the Final Practicum Evaluation in SW689	All students in the final semester of the MSW program, in SW687 (Culminating Project) and SW689 (Practicum IV). n = 31	80% of students will score 2 or higher (meets expectations) on the SW687 evaluation rubric and the SW689 final practicum evaluation	95.16%	We are pleased with these scores as all students are meeting the benchmark. We have noticed a trend for placement supervisors to score students well in this assessment, but these students are working professionals and should be performing at a level equal to a new professional social worker.	We had a discussion about increasing the benchmark, but due to faculty turnover, we did not vote. This will be revisited in Fall 2024. The MSW Placement Coordinator will conduct training on the form to ensure interrater reliability.
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice					95.16%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					95.16%		
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice					95.16%		
Competency 5: Engage in Policy Practice					95.16%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities					96.77%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities					95.16%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities					96.77%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					95.16%		

Comments on part I:

II. Closing the Loop. Describe at least one data-informed change to your

A. What SLO(s) or other issues did you address in this cycle? Please include SLOs verbatim from the assessment plan, as above.	B. When was this SLO last assessed to generate the data which informed the change? Please indicate the semester and year.	C. What were the recommendations for change from the previous assessment column H and/or feedback?	D. How were the recommendations for change acted upon?	E. What were the results of the changes? If the changes were not effective, what are the next steps or the new recommendations?
<p>We discussed re-introducing the research course in the 500 level courses due to the lack of research/statistics with Generalist students. Our Competency 4 results were low for Generalist students.</p>	<p>Summer 2023</p>	<p>Generalist students are consistently required to take research and/or stats during the summer in order to qualify for the MSW program. This results in delay in admission/registration and sometimes students choosing not to enroll. Additionally, by adding in the research/stats, we can provide a social work perspective, which would help integrate students into the profession.</p>	<p>We were on track to make this change, but the MSW Coordinator left. The Chair and new Coordinator then had to work on overload to cover the position. We will revisit in the Fall.</p>	<p>We discovered SOC205 would cover both research and stats, so it has alleviate some of the expense for incoming students. However, as our outcome data shows, we really need a research/stats course with a social work perspective (Competency 4).</p>
<p>Switching to the SWEAP for both Generalist and Specialized year assessment</p>	<p>Summer 2023</p>	<p>We wanted to switch to the Social Work Assessment Project test this year, but we could not move into the 2022 accreditation standards, nor could we change our assessment process because we were under a letter of instruction from our accrediting body. We learned in March 2024 that our last response was accepted by CSWE, so we are changing our program to move into the 2022 accreditation standards.</p>	<p>We began documenting changes that needed to happen in Spring 2023, but then received notice that the response sent in December 2022 was not sufficient. So the program has been on hold until we could clear up the accreditation issue.</p>	<p>We plan to move to the 2022 accreditation standards by Fall 2024. We have one more year (Spring and Summer 2024) of utilizing our old assessment tools but hope that the faculty will continue to be in agreement to move to the SWEAP for the next academic year.</p>

Comments on part II: